

SOCIAL INFLUENCE

OBEDIENCE TO AUTHORITY

MILGRAM'S (1963)

- MILGRAM'S EXPLANATION MISLEADING & OVERSIMPLIFIED
- PRELUDE BY HOLOCAUST
- TEACH / LEARNER DID ROOMS KUFFERED
- REDUCED WHEN IN SAME ROOM
- HARD TO RESIST ↑ SHOCKS AFTER LOWERS
- ROLE OF BATTERS
- GRADUAL COMMITMENT
- AGENTIC SHIFT CARRYING OUT ANOTHER'S WISHES.
- JUSTIFYING REWARD / PUNISHMENT
- E.G. JENS 'DANGEROUS' NAZI'S THOUGHT

CRITICISING MILGRAM

- AGENTIC SHIFT
- ONLY 1/2 HR IN LAB P'S CONSTANT PRESSURE
- YKS. HOLOCAUST HOWEVER BELIEVED SAME MILGRAM PSYC. PROCESSES

OBEDIENCE HOLOCAUST NEW CONSP.

- UNUSUAL
- UNUSUALLY
- DISTRESSING
- MAKES CRIMINALS
- JUSTIFIED

MANDEL (1998) OBEDIENCE ABUSI.

MILGRAM'S VARIATIONS

ETHICALS

- PROXIMITY OF THE VICTIM
- PRESENCE of ALIUS WITH TWO OTHER TEACHERS
- INCREASING TEACHER DISCRETION
- ALIAS TO PICK SHOCK LEVEL
- 95% REALISED TO GO FURTHER WHEN PEA. PROTECTED
- COULD MW SEE VICTIM
- WHEN TEACHER TOLD FORCE LEARNERS STOP
- 40% from 40-50% OBEEDIENCE DEEP
- 66% 30V
- 21% MAX SHOCK
- 1/40 DID MAX.

ETHICALS

CONSENT?

- HOW MUCH FORCE WAS PUT ON TEACHER?
- TRICK EMOTIONALLY SURED.
- ALIAS TO PICK SHOCK LEVEL
- 95% REALISED TO GO FURTHER WHEN PEA. PROTECTED
- 1/40 DID MAX.

ETHICAL ISSUES

DECEPTION

- RIGHT TO WITHDRAW
- NOT CLEAR
- ATTRACKED STUDY
- EMOTIONALLY
- ATTACKED STUDY

EVALUATING

VALIDITY

ORNE & HOLLAND (68) REPUISM

- NO TRUST
- DISGUISE
- IN EXPERIMENT OPEN RIGGED.

HOPKING (1966) GENERALISABILITY

- GENERAUSABILITY
- OBEDIENCE ABUSI
- REPL - WORLD

STICHMANN HOLOCAUST

- OBEDIENCE ABUSI
- CONCEPT DEEP.
- RESISTANT CHALLENGING
- REPL - WORLD

WILSON (1968) PERSONALITIES

- PERSONALITIES
- REPER
- REPER
- REPER

CHALLENGE M. ASSUMPTIONS ON REPER

- REPER
- REPER
- REPER

WILSON (1968) PERSONALITIES

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